

E-RATE TECHNOLOGY PLAN DISTRICT STATEMENT OF ASSURANCES

(E-RATE PLANS MAY NOT BE APPLICABLE TO OTHER TECHNOLOGY PROGRAMS)

School District:	County:	LE:		
School Years Covered by the Technology Plan (example, 2004-2007)				
Web Site Address for Technology Plan				
Successful technology plans align the overall education improvement objectives with the following criteria. To qualify as an approved Technology Plan for a Universal Service Program discount, the plan must meet the criteria. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with hardware and telecommunications infrastructure. There must be connections between the proposed physical infrastructure of the information technology and the plan for professional development, curriculum reform, and library service improvements. Technology plans may be approved for up to three years for funding under the E-Rate program. The Schools and Libraries Division (SLD) of the Universal Services Administrative Company, which is overseen by the Federal Communications Commission, administers the E-Rate program.				
For E-Rate program information: http://www.sl.universalservice.org/ and/or http://www.sl.universalservice.org/ and/or http://www.opi.state.mt.us/ERate2.html				
TECHNOLOGY PLAN CRITERIA		PAGE NUMBER REFERENCES		
Clear Goals and a Realistic Strategy The plan establishes clear goals and a realistic information technology to improve education Minimum Criteria	tic strategy for using telecommunications and	List the page numbers from the district technology plan where the information for the specific criteria can be found.		
·	are articulated for the use of technology to	See Page(s):		
<u>.</u>	implemented for meeting the goals to improve	See Page(s):		
	nt and each future year that the plan covers. three years for funding under the E-Rate	See Page(s):		
Best Practice Recommendations ✓ District technology goals are aligned Education Plan and other school in	d with the district's Five-Year Comprehensive approvement goals.	See Page(s):		
Professional Development Strategy The plan has a professional development strategy the new technologies to improve education	trategy to ensure that staff knows how to use or library services.	List the page numbers from the district technology plan where the information for the specific criteria		

Minimum Criteria

- Professional development strategy includes information such as professional development opportunities planned, professional development available locally (through local/regional providers) and/or participation in curriculum, technology or professional development consortiums, and
- Professional development strategy and expenses are articulated for the current and each future year that the plan covers. Plans may be approved for up to three years for funding under the E-Rate program.

Best Practice Recommendations

- ✓ Data utilized to determine professional development topics, and
- Assessment methods to determine effectiveness of professional development experiences are included.

can be found.

See Page(s):

See Page(s): _____

See Page(s): _____ See Page(s): _____

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Assessment of Telecommu	List the page numbers from the			
		tion services, hardware, software	district technology plan where the	
and other services that will be needed to improve education or library services.			information for the specific criteria	
Minimum Criteria			can be found. See Page(s):	
	Hardware, software and other services are included in a district assessment of telecommunication services needed to improve education,			
✓ Services such as professional development, wiring and technical support needed			See Page(s):	
are included, and				
✓ Assessment of services needed is articulated for the current and each future year			See Page(s):	
that the plan covers. Plans may be approved for up to three years for funding				
under the E-Rate program.				
Best Practice Recommendations ✓ Assessment of services needed is clearly linked to the district's technology and			See Page(s):	
education goals.	· · · · · · · · · · · · · · · · · · ·			
Sufficient Budget			List the mass numbers from the	
The plan provides for a sufficient budget to acquire and support the non-discounted			List the page numbers from the district technology plan where the	
		essional development, and other	information for the specific criteria	
services that will be needed to implement the strategies.			can be found.	
Minimum Criteria				
✓ District articulated lo	cal budget, including f	funds from all sources, that will	See Page(s):	
provide the necessary support for the services included in the technology plan				
including the district portion of the discounted services requested under the E-				
Rate program is include				
•		future year that the plan covers.	See Page(s):	
program, and	ed for up to three year	rs for funding under the E-Rate		
1 0	items covered by the	F-Rate discount professional	See Page(s)	
✓ Budget includes all items covered by the E-Rate discount, professional development expenses and other services needed to implement the plan.			See I age(s)	
de veropinent expenses und outer services needed to imprement die plan.				
Evaluation Process for revising the Technology Plan			List the page numbers from the	
The plan includes an evaluation process that enables the school or library to monitor			district technology plan where the	
progress toward the specified goals and make mid-course corrections in response to new			$information \ for \ the \ specific \ criteria$	
developments and opportunities as they arise.			can be found.	
Minimum Criteria				
			See Page(s):	
school board, etc.), how often the plan is reviewed, the information that is utilized				
to review the plan and a statement that the changes will be made as needed. Contification: Logarity that the E-Reta Tachnology Plan Statement of Assurances is accounted as a basic condition for local.				
Certification: I certify that the E-Rate Technology Plan Statement of Assurances is accepted as a basic condition for local participation in the E-Rate program. The district hereby assures the Office of Public Instruction that all of the requirements				
itemized above have been met. Further, the district acknowledges that both the OPI and the Schools and Library Division				
conduct audits and that the technology plan, meeting the criteria, must be made available immediately upon request.				
Printed Name of Designated Auth		Superintendent	7 1 1	
Timed Name of Designated Num	onzed Representative	Principal if there is no superinte	andent	
		e is no superintendent or Principal		
Signature of Designated Authoriz	ed Representative	District Name	Date	
	Return this documer	nt completed with the page num	ber	
Retain a copy of this		formation, and signature to:	Return only the	
document for your Montana Office of Public Instruction records. Attn: Michael Hall			completed and signed	
		document to the OPI.		
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